1 155 C55 III CIIL 5 dillillidi y C v Ci dil	Assessment Summary	Overal	l
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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		16	0%	0%	25%	31%	44%	0%	75%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	11%	44%	44%	0%	11%	44%
Reading Basic Understanding	18	0%	17%	22%	56%	6%	17%	61%
Writing Conventions	18	0%	44%	28%	28%	0%	44%	28%
Writing Effectiveness	18	0%	22%	22%	56%	0%	22%	56%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	6%	33%	44%	17%	0%	39%	17%
Problem Solving	18	22%	61%	11%	6%	0%	83%	6%
Skills	18	0%	11%	44%	39%	6%	11%	44%
GRADE 5								

#### **VERMONT SCIENCE ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	13	0%	8%	69%	23%	0%	8%	23%

# Vermont Assessment Summary 2002

# PS184 Millers Run School USD #37

Assessment Summary Overall

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	0%	20%	40%	40%	0%	20%	40%
Reading Basic Understanding	20	0%	20%	20%	55%	5%	20%	60%
Writing Conventions	20	0%	5%	45%	40%	10%	5%	50%
Writing Effectiveness	20	0%	10%	45%	45%	0%	10%	45%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	20%	20%	25%	25%	10%	40%	35%
Problem Solving	20	15%	30%	10%	45%	0%	45%	45%
Skills	20	0%	10%	25%	35%	30%	10%	65%

Assessment Summary	Gender
•	

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE	4								

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male								
Maic							I ittle=	Standard⊥
Maic	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	Below *	Honors *

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
							Little	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Concepts Problem Solving				•				

Assessment Summary Gender	
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GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Female								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
GRADE	8							1	

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	23%	46%	31%	0%	23%	31%
Reading Basic Understanding	*	0%	23%	15%	62%	0%	23%	62%
Writing Conventions	*	0%	8%	54%	38%	0%	8%	38%
Writing Effectiveness	*	0%	15%	54%	31%	0%	15%	31%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	23%	23%	15%	31%	8%	46%	38%
Problem Solving	*	15%	38%	8%	38%	0%	54%	38%
Skills	*	0%	8%	38%	38%	15%	8%	54%

<b>Assessment Summary</b>	Race/Ethnicity
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	27%	33%	40%	0%	73%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							ı	

## **ENGLISH & LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	12%	47%	41%	0%	12%	41%
Reading Basic Understanding	*	0%	18%	24%	53%	6%	18%	59%
Writing Conventions	*	0%	47%	29%	24%	0%	47%	24%
Writing Effectiveness	*	0%	24%	24%	53%	0%	24%	53%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	6%	35%	47%	12%	0%	41%	12%
*	24%	59%	12%	6%	0%	82%	6%
*	0%	12%	47%	35%	6%	12%	41%
	* * * * * * * * * * * * *	* *  * *  *  *  *  *  *  *  *  *  *  *	* * * *  * * *  * * *  * *  * *  *  *  *	* * * * * *  * * * * *  * * * *  * * *  * * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  * *  *	* * * * * * * *  * * * * * * *  * * * * * *  * * * * *  * * * * *  * * * * *  * * * * *  * * * * *  * * * * *  * * * * *  * * * * * *  * * * * * * *  * * * * * * *  * * * * * * * *  * * * * * * * * *  * * * * * * * * *  * * * * * * * * * *  * * * * * * * * * *  * * * * * * * * * *  * * * * * * * * * *  * * * * * * * * * *  * * * * * * * * * *  * * * * * * * * * *  * * * * * * * * * *  * * * * * * * * * *  * * * * * * * * * *  * * * * * * * *  * * * * * * * * * *  * * * * * * * * * *  * * * * * * * * * *  * * * * * * * * * *  * * * * * * * * * *  * * * * * * * * * *  * * * * * * * * * *  * * * * * * * * * *  * * * * * * * * * *  * * * * * * * * * *  * * * * * * * * * *  * * * * * * * * * *  * * * * * * * * * *  * * * * * * * * * *  * * * * * * * * * *  * * * * * * * * * *  * * * * * * * * * *  * * * * * * * * * *  * * * * * * * * * *  * * * * * * * * * *  * * * * * * * * * *  * * * * * * * * * *  * * * * * * * * * *  * * * * * * * * * *  * * * * * * * * * *  * * * * * * * * * *  * * * * * * * * * *  * * * * * * * * *  * * * * * * * * * *  * * * * * * * * *  * * * * * * * * *  * * * * * * * * *  * * * * * * * * *  * * * * * * * * *  * * * * * * * * *  * * * * * * * * *  * * * * * * * * *  * * * * * * * * *  * * * * * * * * * *  * * * * * * * * * *  * * * * * * * * * *  * * * * * * * * * *  * * * * * * * * * * *  * * * * * * * * * * *  * * * * * * * * * * *  * * * * * * * * * * *  * * * * * * * * * * *  * * * * * * * * * * *  * * * * * * * * * * *  * * * * * * * * * * * *  * * * * * * * * * * * *  * * * * * * * * * * * *  * * * * * * * * * * * *  * * * * * * * * * * * *  * * * * * * * * * * * *  * * * * * * * * * * * * *  * * * * * * * * * * * * *  * * * * * * * * * * * * *  * * * * * * * * * * * * * *  * * * * * * * * * * * * * * * *  * * * * * * * * * * * * * * * * * * * *  * * * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *

# Vermont Assessment Summary 2002

# PS184 Millers Run School USD #37

Assessment summary reace/ Lumberty	Assessment	Summary	Race/Ethnicity	7
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GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors		Honors
Science		13	0%	8%	69%	23%	0%	8%	23%
GRADE	8								

## **ENGLISH & LANGUAGE ARTS**

White		Little+ Standard+						
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	0%	20%	40%	40%	0%	20%	40%
Reading Basic Understanding	20	0%	20%	20%	55%	5%	20%	60%
Writing Conventions	20	0%	5%	45%	40%	10%	5%	50%
Writing Effectiveness	20	0%	10%	45%	45%	0%	10%	45%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	20%	20%	25%	25%	10%	40%	35%
Problem Solving	20	15%	30%	10%	45%	0%	45%	45%
Skills	20	0%	10%	25%	35%	30%	10%	65%

Assessment Summary Disability	Assessment	Summary	Disability
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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special	Needs	Students						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		16	0%	0%	25%	31%	44%	0%	75%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	11%	44%	44%	0%	11%	44%
Reading Basic Understanding	18	0%	17%	22%	56%	6%	17%	61%
Writing Conventions	18	0%	44%	28%	28%	0%	44%	28%
Writing Effectiveness	18	0%	22%	22%	56%	0%	22%	56%

#### **MATHEMATICS**

Non Special Needs Stude						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	6%	33%	44%	17%	0%	39%	17%
Problem Solving	18	22%	61%	11%	6%	0%	83%	6%
Skills	18	0%	11%	44%	39%	6%	11%	44%
GRADE 5								

#### **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studer	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	75%	25%	0%	0%	25%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

# **Assessment Summary Disability**

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	11%	44%	44%	0%	11%	44%
Reading Basic Understanding	*	0%	11%	22%	61%	6%	11%	67%
Writing Conventions	*	0%	6%	39%	44%	11%	6%	56%
Writing Effectiveness	*	0%	6%	44%	50%	0%	6%	50%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	11%	22%	28%	28%	11%	33%	39%
Problem Solving	*	6%	33%	11%	50%	0%	39%	50%
Skills	*	0%	0%	28%	39%	33%	0%	72%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

GRADE 2

## DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	36%	36%	27%	0%	64%
GRADE 4							•	

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced							<b>-</b> • •	64 . 1 . 1
							Liftle+	- Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Concepts Problem Solving				·			Below	Honors

<b>Assessment Summary</b>	Free/Reduced Lunch/Milk
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GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 8							,	

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	50%	50%	0%	0%	50%
Reading Basic Understanding	*	0%	7%	29%	57%	7%	7%	64%
Writing Conventions	*	0%	0%	36%	57%	7%	0%	64%
Writing Effectiveness	*	0%	0%	43%	57%	0%	0%	57%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	7%	14%	29%	36%	14%	21%	50%
Problem Solving	*	0%	29%	7%	64%	0%	29%	64%
Skills	*	0%	0%	14%	43%	43%	0%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

	Assessment	Summary	English	Language	Learners
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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English L	.angua	ge Learners						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		16	0%	0%	25%	31%	44%	0%	75%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	11%	44%	44%	0%	11%	44%
Reading Basic Understanding	18	0%	17%	22%	56%	6%	17%	61%
Writing Conventions	18	0%	44%	28%	28%	0%	44%	28%
Writing Effectiveness	18	0%	22%	22%	56%	0%	22%	56%

#### **MATHEMATICS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	6%	33%	44%	17%	0%	39%	17%
Problem Solving	18	22%	61%	11%	6%	0%	83%	6%
Skills	18	0%	11%	44%	39%	6%	11%	44%
GRADE 5							,	

#### **VERMONT SCIENCE ASSESSMENT**

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	13	0%	8%	69%	23%	0%	8%	23%

# Assessment Summary English Language Learners

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Not English Language Learn						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	16%	42%	42%	0%	16%	42%
Reading Basic Understanding	19	0%	16%	21%	58%	5%	16%	63%
Writing Conventions	19	0%	5%	42%	42%	11%	5%	53%
Writing Effectiveness	19	0%	11%	42%	47%	0%	11%	47%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	16%	21%	26%	26%	11%	37%	37%
Problem Solving	19	11%	32%	11%	47%	0%	42%	47%
Skills	19	0%	5%	26%	37%	32%	5%	68%